

Scott Montagliani's Educational Timeline

MY EDUCATION: A HISTORY OF INFLUENCES

AGES 5 THROUGH CURRENT DAY

Spoiler Alert!
Themes include reflection,
unfounded pressure, values,
personal growth



Scott Montagiani

THE EARLY YEARS

Text reads: "I AM A TERRIFIC KID!"

Family was integral to my education experiences. Two models and confidants come to mind: Nonna and Uncle Benny

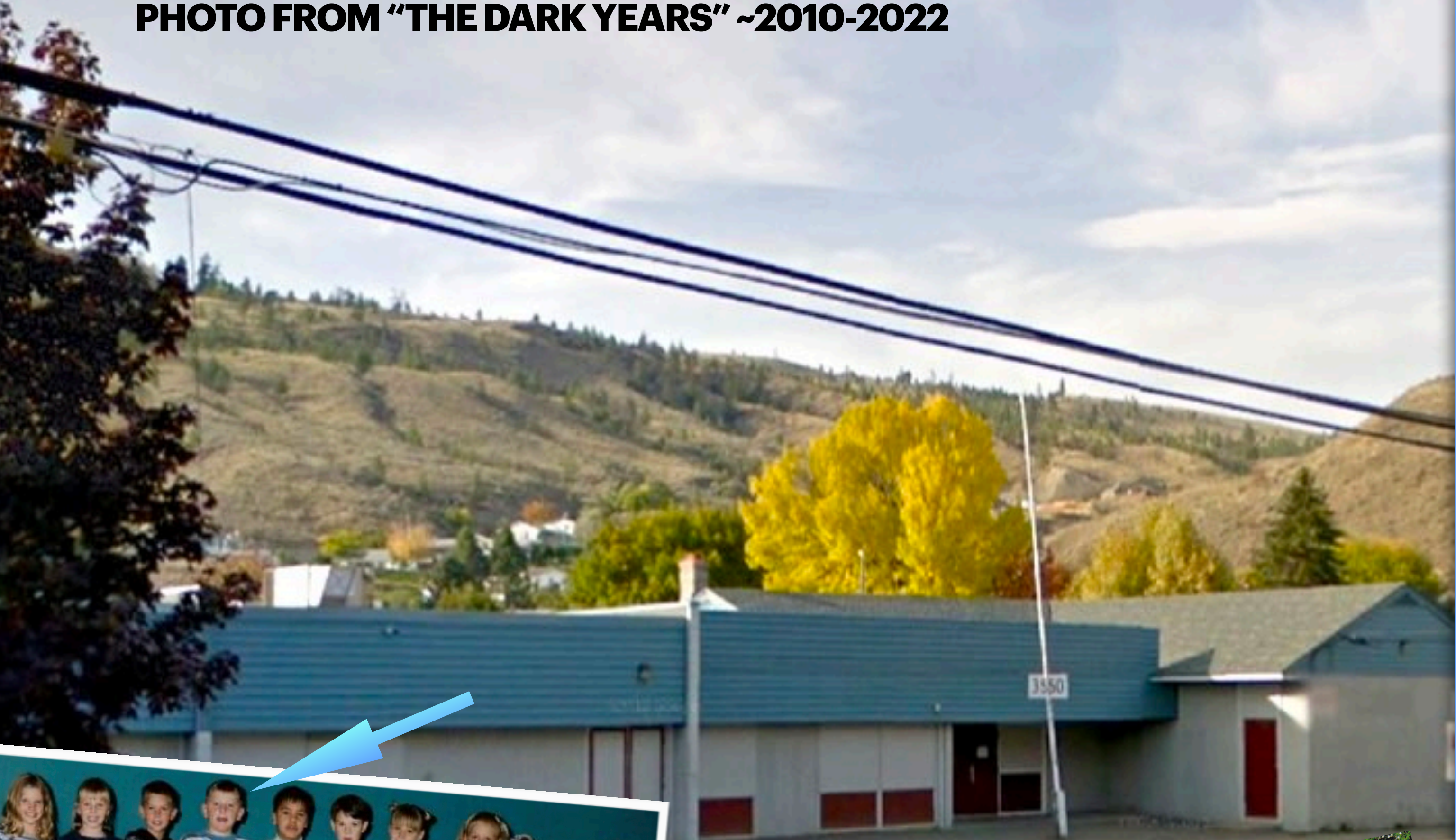
- Uncle Benny taught me about Mental Health from an early age, along with compassion, and endless discussion around entrepreneurship and business in general
- Nonna taught me all about her culture, generosity, family values, hard work and saving my coins, and even WWII
- I had two older sisters who loved playing the role of mini-mom which included: teaching me to swim faster, play pretend school, and forcing an excessively early memorization of multiplication tables and basic arithmetic
- They also liked dressing me up... in their clothes. Perhaps an early education to fashion? Stay tuned!



MY EDUCATIONAL INFLUENCES

WESTSYDE ELEMENTARY

PHOTO FROM "THE DARK YEARS" ~2010-2022



- Half-day Kindergarten, switching after Christmas, carpet time and green chalkboards
- Mr Mead's 5th Grade class: 1st male teacher, education went beyond literacy and numeracy as class was taught right from wrong, importance of inclusion, and why F & N words are not acceptable
- Trumpet in 6th grade, what a joke! Not meant for me, took recorder class following year. Tone deaf and with a lisp, I stay away from making music
- Math, math, math. Operations and applications suited me well until a pressure to excel took over
- Considered gifted , I was added to a Grade 6-7 class, 24 7's and 4 6's. Skip math 8? This was a game changer, not for the better, and had an enduring impact as a result.
- I was privileged to have tried many sports as a child, mostly team, which added social and life experience outside of standard education

MY EDUCATIONAL INFLUENCES

WESTSYDE SECONDARY THE FRONT HALF

~2003-2008



- Math, not so easy when “operating” under pressure. It quickly went from a joy to an expectation.
- Sewing, what could’ve been! I could design and sew circles around anyone once 15, and would scoff at using patterns. I always wonder, what would have been if I was in a different place or different time? My teacher on the other hand never could handle the fact that I was a guy, and never took me seriously.
- Metalwork, another practical skill that surprised me. I had a fantastic teacher, and later wrestling coach, who met me with the perfect balance of...I’m more than your teacher, but I can’t be your friend, but let’s see how close we can meet in the middle
- My first job... **EXTRA FOODS**, North-hills Mall



MY EDUCATIONAL INFLUENCES

WESTSYDE SECONDARY

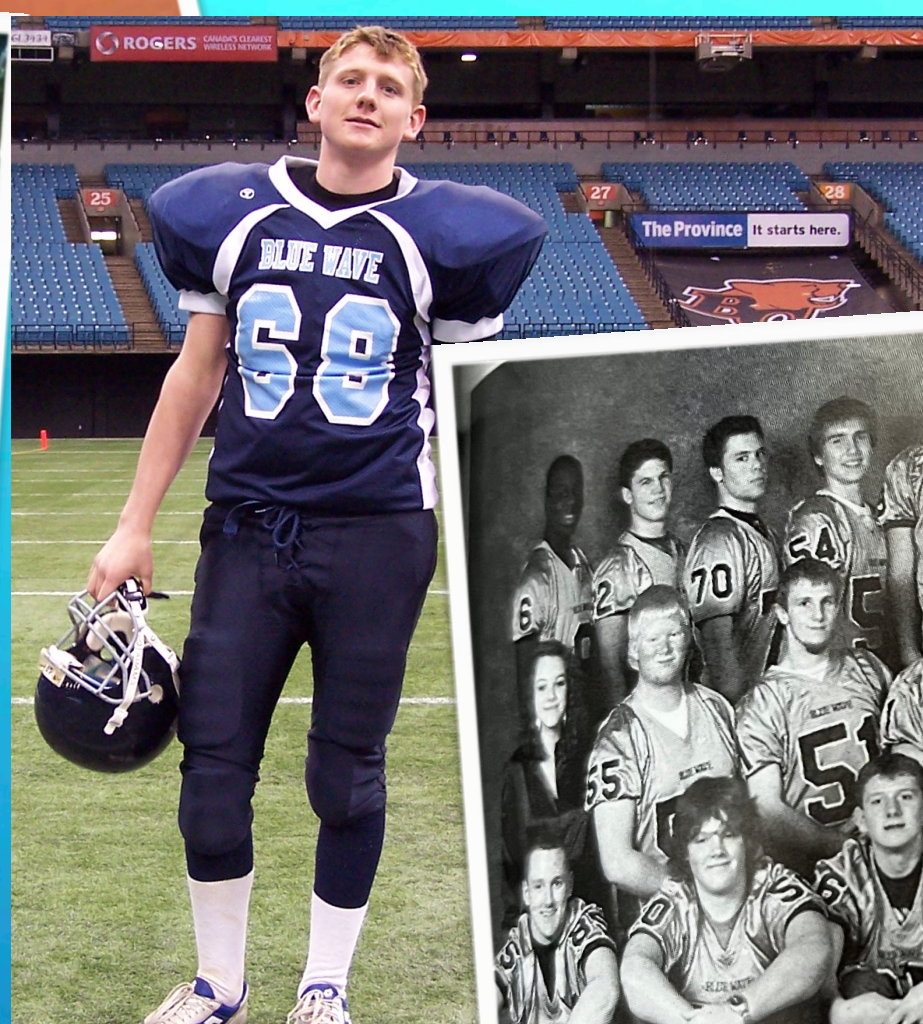
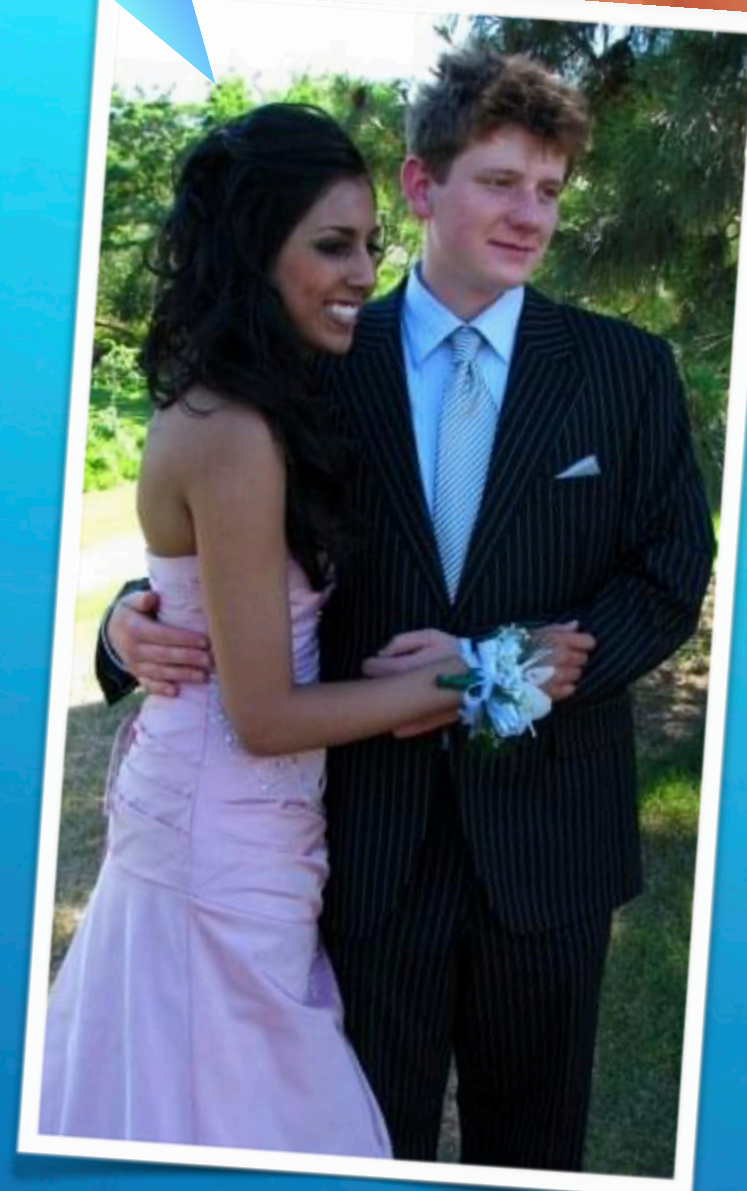
THE BACK HALF

~2003-2008

BEST FRIENDS
TO DATE



BEST FRIENDS
TO DATE



- **Math**, another change of heart with a good teacher, finally back to practical applications. Too late, however as I was warped by being a “small fish in big pond”
- **Micro and Macro Economics** on the side during the evenings? This was all about the “head start”, but the issue remained that I didn’t have a destination.
- **Sewing and Metal** work, still crushing it! With Zero competition or comparables, it shaped my motivation for the better as I only strived to improve against myself.
- **Study Business after High School**, and blindly pushing forward based on strengths. Not necessarily bad, but brought me to where I am today
- **Football**, another place I found joy, better than watching on TV so kicker made sense... good view of the game, nothing more
- **Solid Friends**, not dozens, but rather gems that have lasted dozens of years, and remain incredibly valuable in my life today.

MY EDUCATIONAL INFLUENCES

THEN CAME UNIVERSITY

THE FIRST GO AROUND!



- **“Doing Business in India”**: whole new sense of culture, how a Billion people live, how small a world most Canadians know. Also, visiting the Bombay Stock Exchange added scope and scale.
- **History, Geography, and the Sciences**: No idea what those were, didn't study any other similar content that a well rounded person ought to know.
- **Work work work**: Extra Foods, Frick N' Frack, Coast Hotel, BDC. The education that comes from a workforce experience can't be taught or studied. (in my opinion).
- **Finance, Econ, Accounting** - Why? I quite enjoyed it, but couldn't stop pushing towards what I thought was a head start. No destination, just a direction



MY EDUCATIONAL INFLUENCES

WHERE DOES EDUCATION EXPERIENCES FIT IN, TODAY?

- 10 Years of post-uni education: Isolation studying for certification / licensing
- Teaching: most rewarding and purposeful part of my job, it just took years to realize. The satisfaction from teaching and sharing knowledge with children, teenagers, and adults let me know I nearly missed a calling.
- As a banker? Building connection to guide, teach, advise, and educate. Illustrating an effective way to withdraw one's RRSPs isn't teaching vowel sounds, but rather finding a method to effectively and uniquely communicate
- Recently, my biggest source of education in turning to reading for joy, and specifically, a twelve (counting) historically accurate WWII fiction series.
- I have three and five year olds wanting to read and write, enough said!

To Montagliani, Scott
Retention Policy BMO RRS 1ADM10 Email (7 years)
You replied to this message on 2019-03-28 8:25 AM.

Hi Scott,
I just wanted to thank you so much for taking the time to share your knowledge with our students. They commented on how valuable it was and that they enjoyed your Guest Lecture.
Nice work!
Thank you.

Warm Regards,

Instructor,
School of Business and Economics
Thompson Rivers University

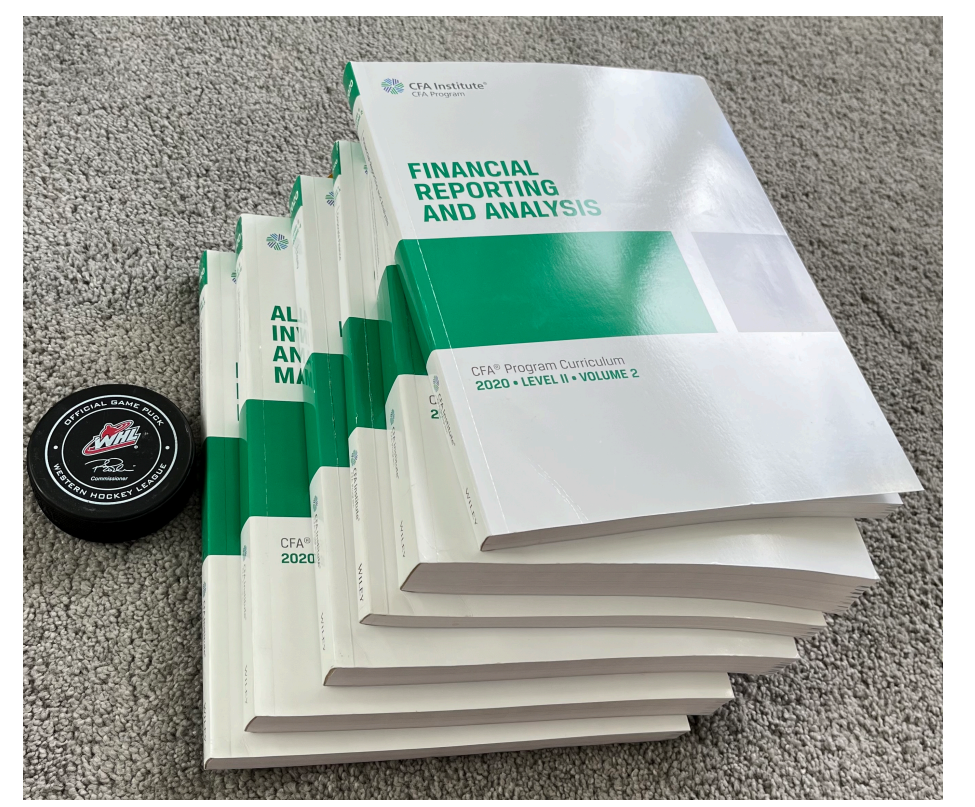
Sent: October 31, 2022 4:26 PM
To: Montagliani, Scott <Scott.Montagliani@bmo.com>
Subject: Guest Lecture?

External Email: Use caution with links and attachments. | Courriel externe : Faites preuve de prudence en ce qui a trait aux liens et aux pièces jointes.

Hi Scott,
I will be having my class on Banking and Finance Law on November 8, 9, 10 at 5.30 pm. Would you like to come and guest lecture to one (or more) of those classes?

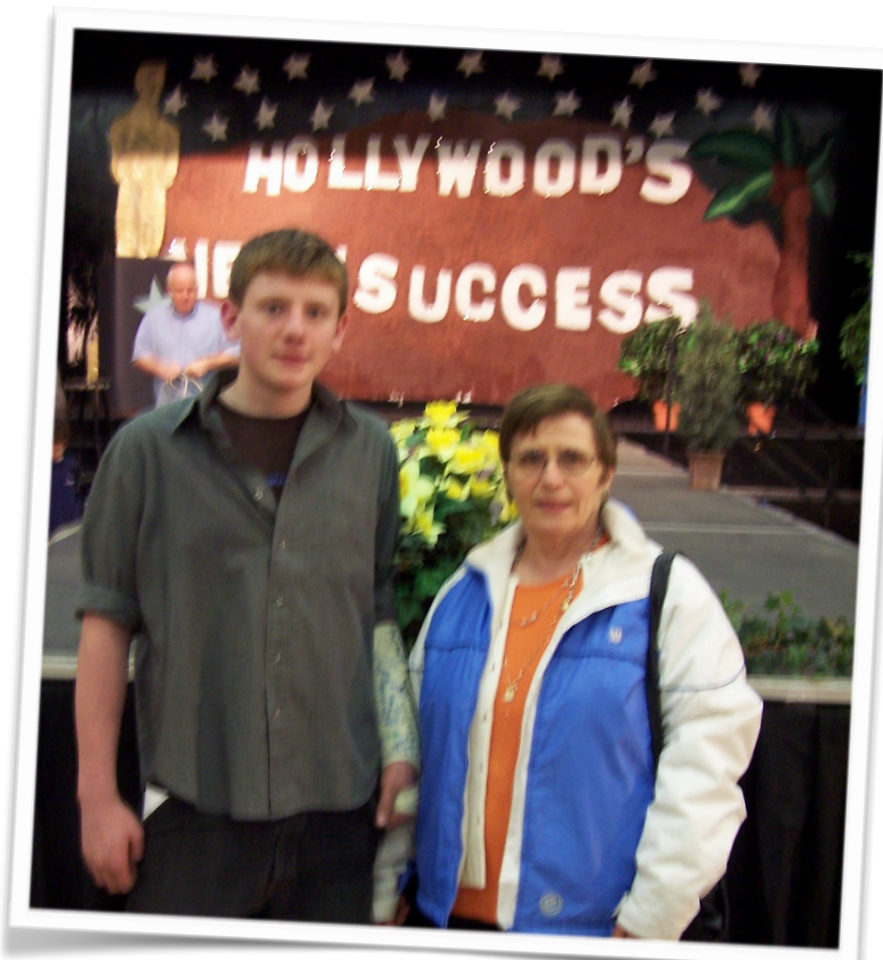
(him)

Lawyer
*denotes law corporation



MY EDUCATIONAL INFLUENCES

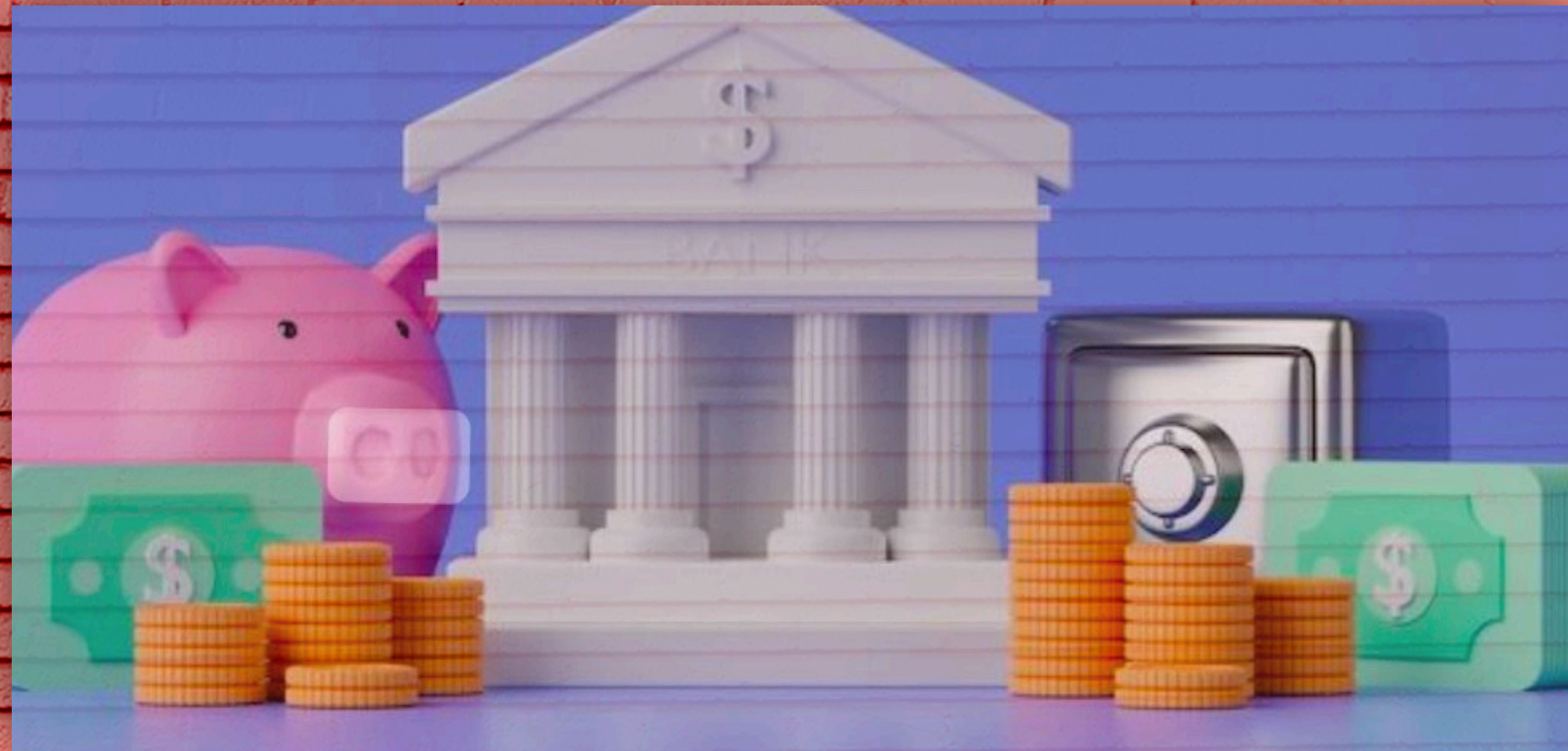
ALMOST CONCLUSION



- I have benefitted from many rich educational experiences, with many role models: Mr. Mead, my family, and the many coaches and mentors in my life.
- I think it is so important that I find a way to teach that expands on the flexibility offered from Big Ideas, to engage students with what's practical and relevant to them, while honouring their background and differences
- For me, and others turning to teaching later in life, I'm afforded the ability to utilize my non-scholastic education to find applications for students and the ability to answer the age old question "when would I ever use this?"
- Finally, I can't conclude without reflecting on family as being imperative to my education. As teachers, we need to always be aware that students come from all sorts of homes - some with supportive families and daily breakfast, and some without.

MY EDUCATIONAL INFLUENCES

CONCLUSION



AT THIS POINT, EDUCATION IS ONLY A PART TIME JOB, AND WITH A FEW DECADES OF RUNWAY LEFT I'VE TAKEN THE PLUNGE TO CHANGE CAREERS



SO, HERE I AM, RETURNING TO EDUCATION, AND SOMETHING I LIKE TO CALL...

UNIVERSITY, 2.0!

MY EDUCATIONAL INFLUENCES